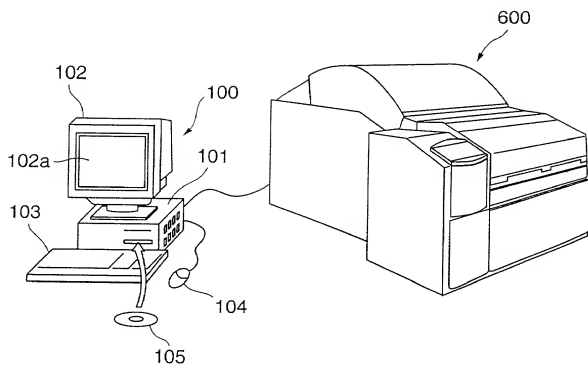


Fig.1



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Fig.2

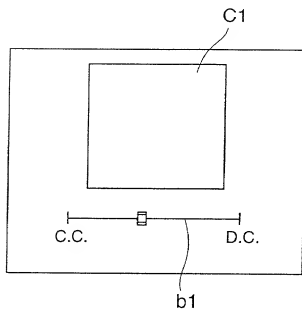
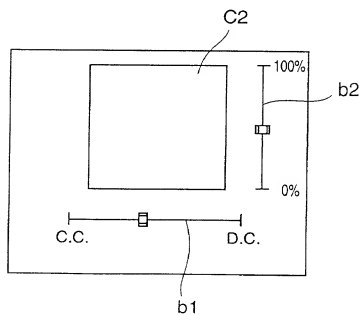


Fig.3



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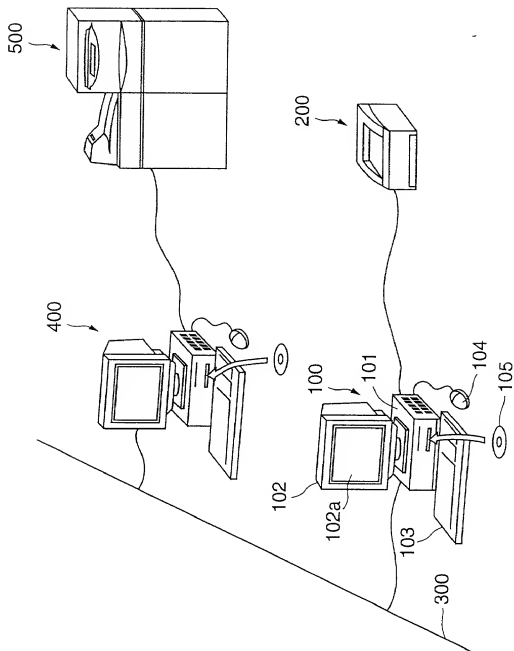
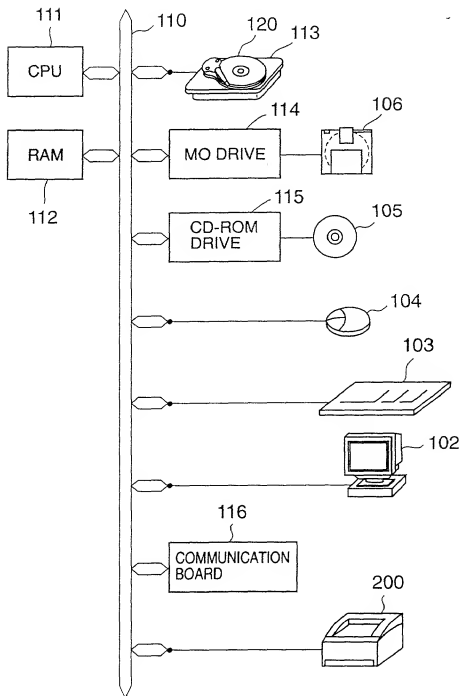


Fig.5



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Fig.6(A)

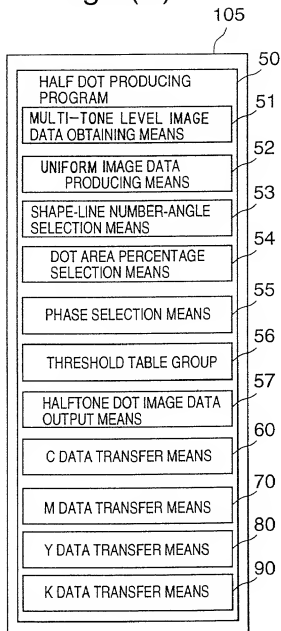
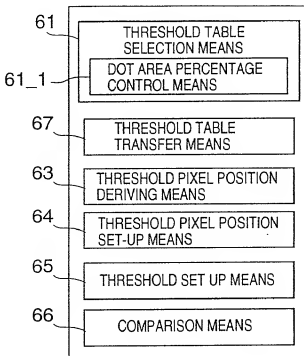


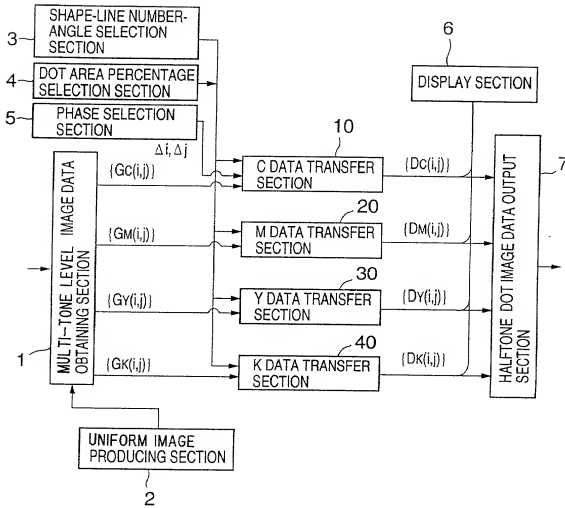
Fig.6(B)



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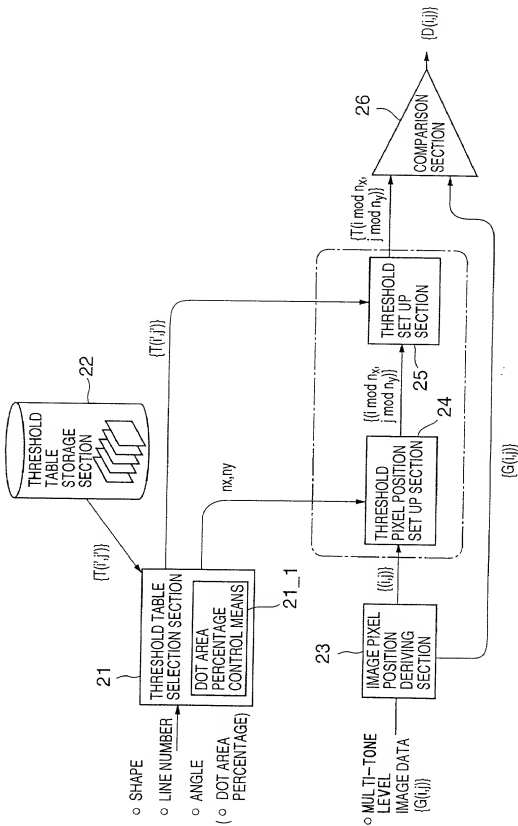
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Fig.7



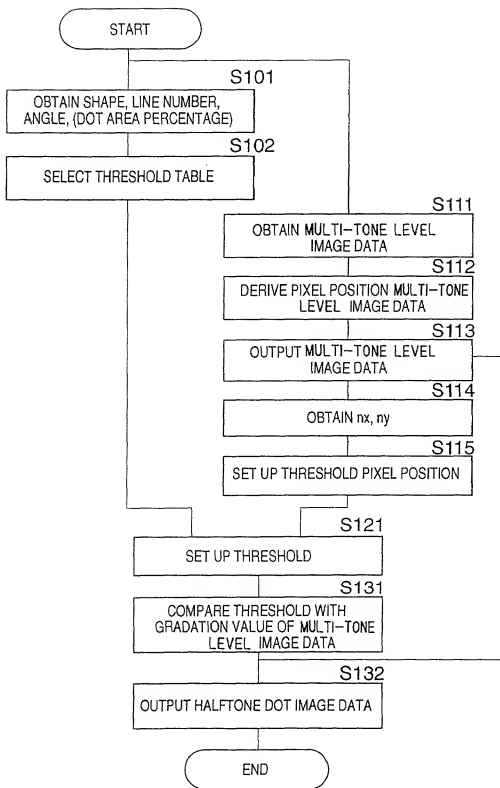
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Fig.8



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Fig.9



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Fig.10

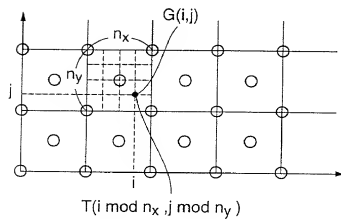
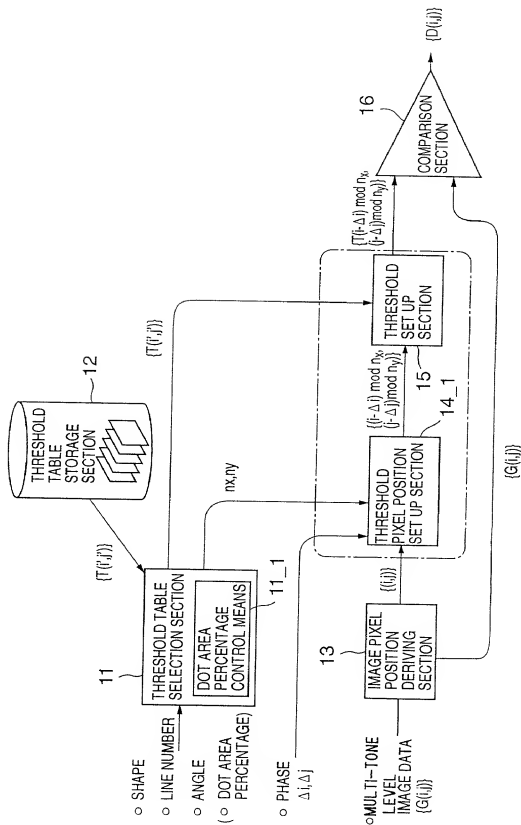
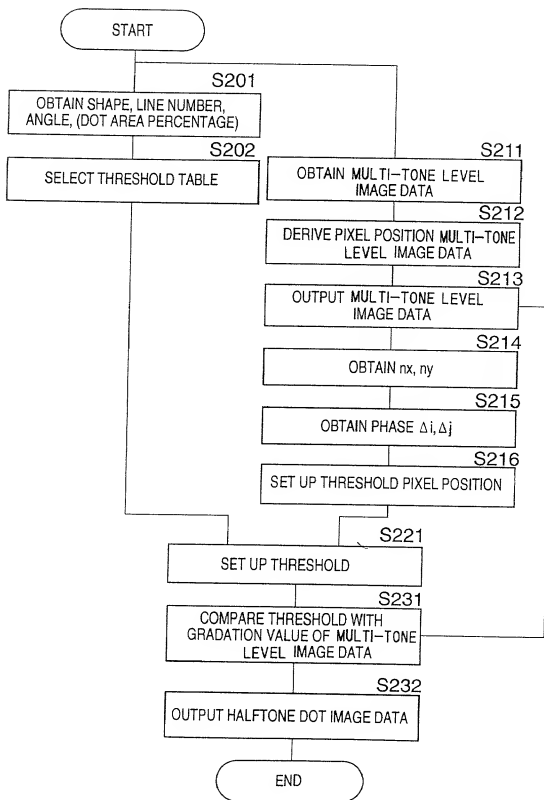


Figure 1: Schematic representation of the experimental design. The diagram shows a sequence of steps: 1. Pre-test (N=10), 2. Training (N=10), 3. Transfer (N=10), 4. Post-test (N=10), 5. Follow-up (N=10). Each step is represented by a box with a number and a description. Arrows indicate the flow from Pre-test to Training, Training to Transfer, Transfer to Post-test, and Post-test to Follow-up. A dashed arrow points from Pre-test to Follow-up.



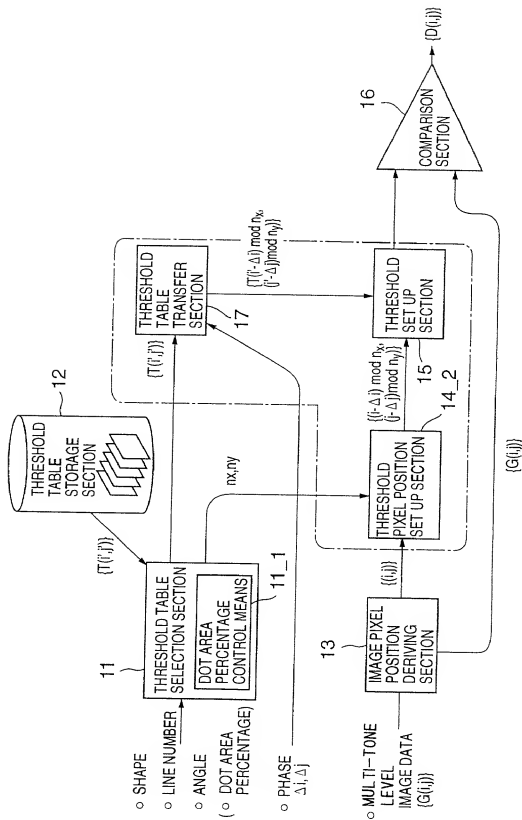
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Fig.12



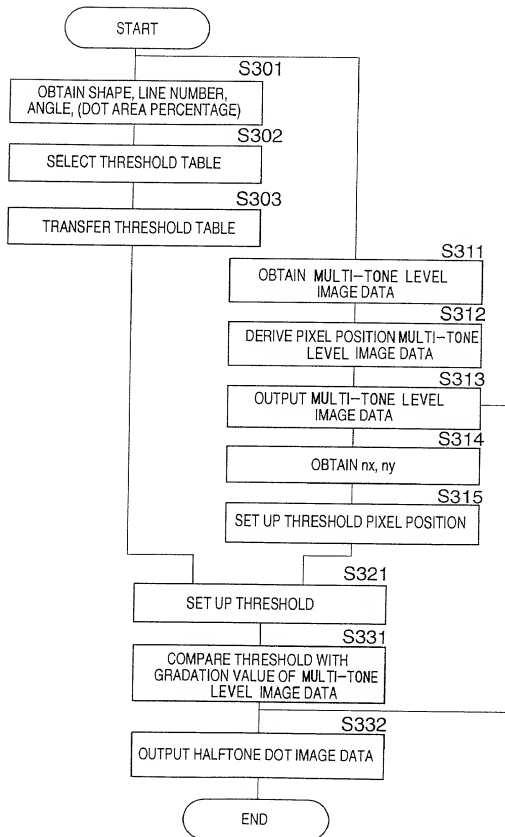
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The figure consists of two schematic diagrams of a two-dimensional lattice. The left diagram shows a square unit cell with four corner sites (represented by circles with a diagonal slash) and one central site. The right diagram shows a larger square lattice with a central site and four corner sites, with arrows indicating a change in the hopping parameter  $\Delta t$ .

[illegible]

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Fig.15



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Fig.16

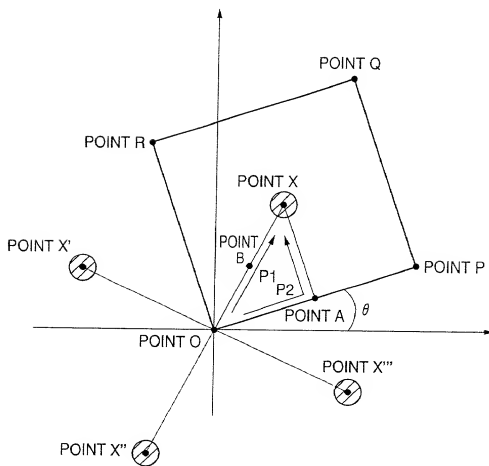
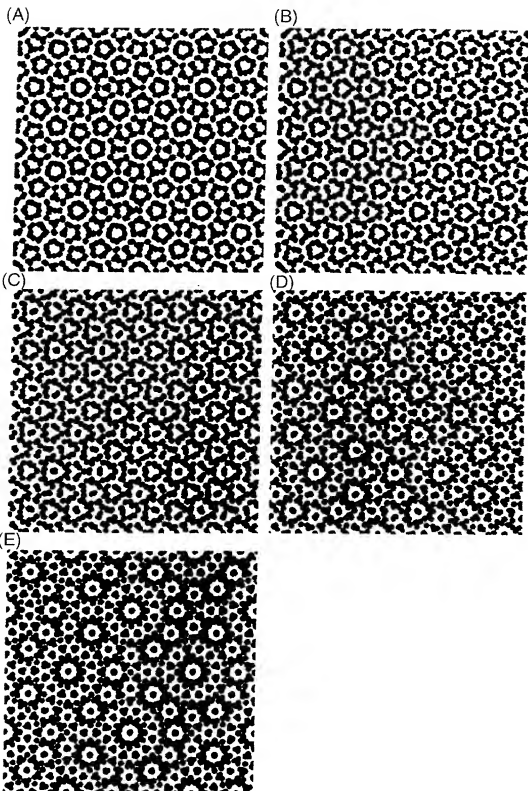


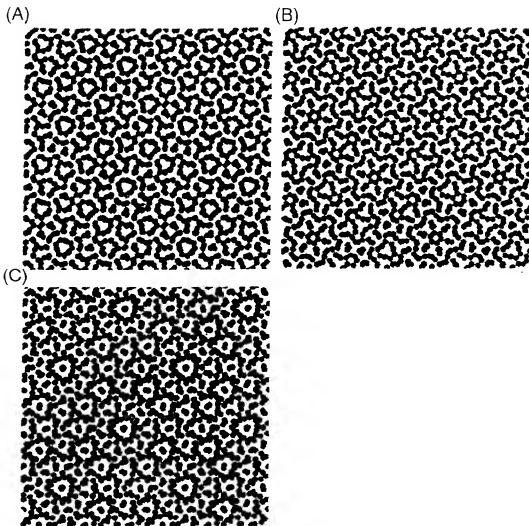
Fig.17



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Fig.18



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Fig.19

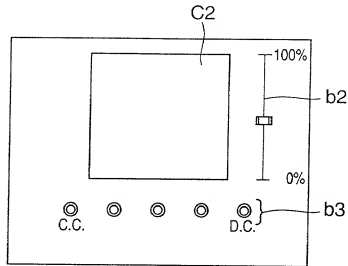
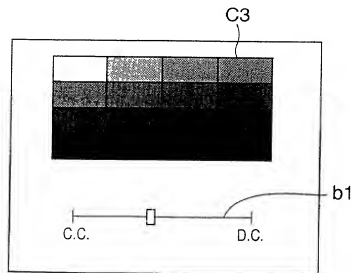


Fig.20



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Fig.21

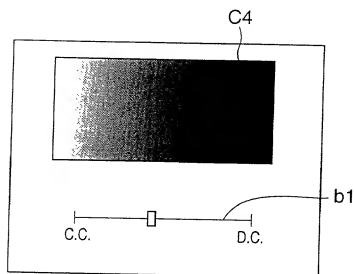
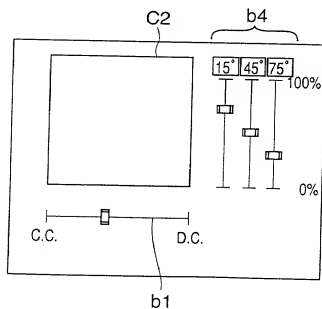


Fig.22



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Fig.23

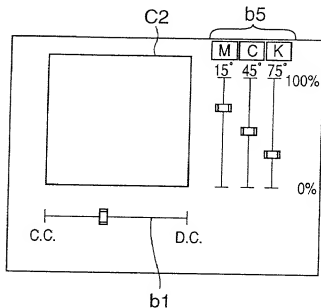
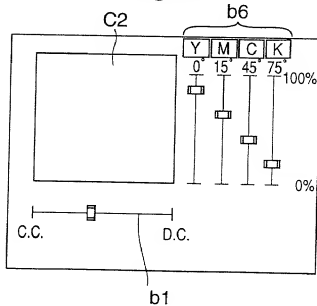


Fig.24



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Fig.25

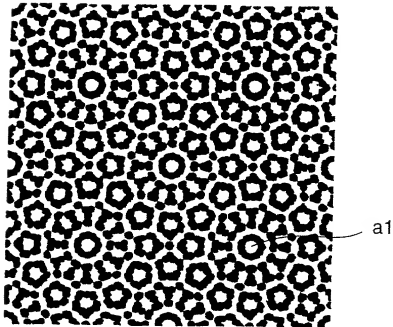
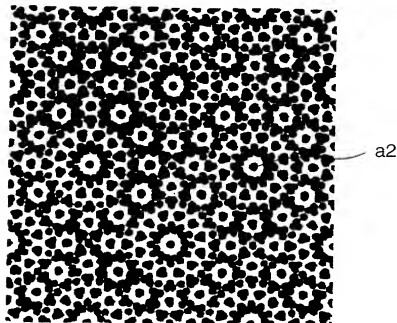


Fig.26



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